# MANAVON NEWSLETTER - NOVEMBER 2021

# REMINDER:

# PARENT - TEACHER CONFERENCES ARENOVEMBER 22 AND 23

Click here for information regarding the Parent Teacher Conferences for 2021-2022.

The first marking period ends on October 29. Report cards will be available for you to view on your child's Skyward account on November 12.

This year, we are offering parents the option for virtual or inperson conferences. All conferences appointments must be made through your child's Skyward account. We will open the conference scheduling tool on November 4 at 6:00 PM.

Once you have secured a conference time, you

should let your child's teacher know via email or Remind if you prefer to meet in-person or virtually.

4th and 5th grade conferences will occur with both teachers present. Parents should book a conference with the ELA teacher only.

Parents who plan to attend in-person must wear a mask and know that conferences will happen at a safe distance.

## UPCOMING DATES



- No School for Students on Monday, November 22 to 26, 2021.
- Parent Conferences are Monday, November 22nd and Tuesday, November 23rd. (Please see Mrs. Spear's Communication for details on how to sign up for a parent-teacher conference.)

# NEWS FROM THE CLASSROOM

#### 2<sup>ND</sup> GRADE

Second graders continue to be busy readers and writers! Throughout the beginning months of school, students have built up stamina for reading. Now, students are enjoying Reading Workshop lessons and applying learned strategies during their independent reading. Quiet mouths, eyes focused on books, and minds concentrating on stories are behaviors observed and praised during Reading Workshop. In Writing Workshop, students have spent time analyzing the works of our mentor authors and are now revising and publishing their small moment stories!

Last week Second graders have also become meteorologist studying both air and weather! Favorite experiments included observing air resistance by launching parachutes into the Manavon lobby, using air pressure to power balloon rockets, and determining the speed and direction of wind using bubbles! Below, you'll see second graders interact with air through the large parachute experiment. Second graders were truly amazed to see how much space air could really take up as they crawled under the large parachute bubble.





#### 3<sup>RD</sup> GRADE Reading

*Third grade students will be starting the Non-Fiction Unit this upcoming month.* This next unit <u>Reading</u> <u>to Learn: Grasping Main Ideas and Text Structures</u>, addresses essential skills for reading expository nonfiction, such as discovering main ideas and supporting details, recognizing text organization, comparing texts, and thinking critically, as well as the skills for reading narrative nonfiction, such as determining importance by using knowledge of story structure.

#### Writing

Third Grade students will also be starting an informational writing unit this upcoming month. In this unit students will write informational pieces that synthesize a wide variety of information and learn to section their topics into subtopics. They are supported in this challenging work because they are writing about topics on which they have firsthand, personal knowledge: pets, gymnastics and etc.

#### Math

The students will also be diving into Multiplication. Students have learned the basic meanings of multiplication and division in Grade 2, where they were taught about multiplication as the addition of equal groups, and division as sharing equally. Students have also learned that multiplication and division are related as inverse operations.

Students will use the knowledge gained in Chapter 4 *Multiplication Tables* to multiply 2-digit numbers by 1-digit numbers using models in the next chapter and solving complex real-world problems in Chapter 6. As students work through Chapter 4, encourage them to keep practicing both their division and multiplication facts. This will serve as a foundation for multiplication and division concepts.

#### Science

Students will be engaged in animal adaptation unit. They will be learning about predator, prey and food chains. They will also study different ways animals adapt to their environment.



### 4 <sup>T H</sup> G R A D E

Fourth graders were busy during the first marking period composing realistic fiction stories and analyzing characters during reading workshop. As a culminating activity, students participated in a debate where text evidence from our mentor text, *The Tiger Rising* by Kate DiCamillo, justified and supported viewpoints.